

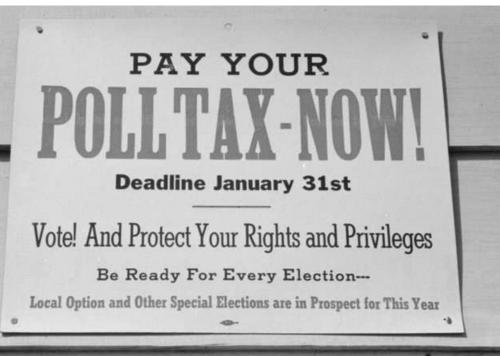




African Americans Lose Freedoms

- Following the Civil War southern states wanted to reinforce their control over African Americans.
- Southern governments enacted various measures to take away civil rights from African Americans.
- 15th Amendment prohibited state governments from denying someone the right to vote because of "race, color, or previous servitude."
- Southern states found a loop hole around the 15th Amendment....

Segregation & Discrimination





- <u>Voting restrictions</u> goals were to keep African Americans from voting:
- <u>Poll tax \$1 or \$2 to vote, poor</u> <u>African Americans couldn't afford it</u>
- <u>Literacy test- voters had to pass a</u> <u>literacy and "understanding" test.</u> Many couldn't pass because they were denied an education.
- Grandfather clauses- allowed a person to vote if their ancestors voted before 1866. Not possible
- <u>Poor illiterate whites were allowed to</u> <u>vote in South.</u>

Continued

- Jim Crow laws enacted- kept blacks and whites segregated or apart.
- Plessy v. Ferguson 1896 Supreme Court ruled segregation was legal if facilities were "separate but equal" – legal segregation lasted for almost 60 years.
- <u>Segregated all public facilities and</u> <u>public areas- schools, hospitals,</u> <u>parks and transportation.</u>
- Plessy v. Ferguson made African Americans second class citizens





Mexican American Segregation

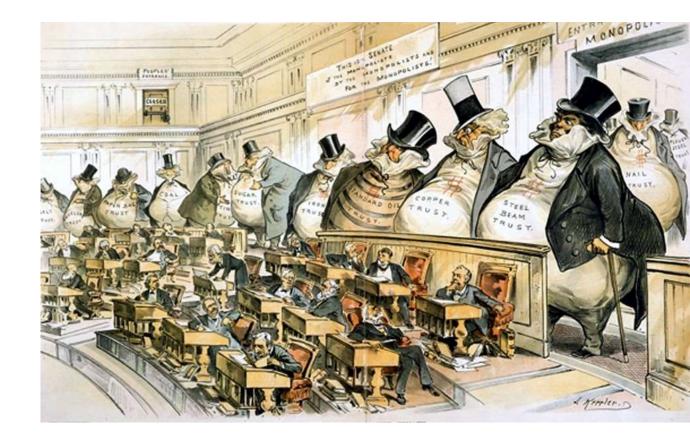
- Mexican Americans faced discrimination.
- 4 out 5 loss property
- <u>Anti-Mexican American groups form in</u> <u>Arizona</u>
- Mexican Americans loss of jobs, paid less, worked longer hours, lived in segregated neighborhoods and attended segregated schools.
- 1920-40s: Minorities are legally barred from owning homes North of the Railroad tracks in Flagstaff Arizona.
- Gilbert Mexican School- built in 1927. School board placed Mexicans in separate school from whites. Disbanded in 1949.





Political and Social Changes

- <u>Political corruption emerged</u> <u>post- Civil War.</u>
- Many governors accepted bribes.
- Cartoonist expressed concerns about corruption and big money.
- <u>Big business money makers</u> <u>influence politicians and</u> <u>decision making.</u>



Farmers and Populism

- Farmers received low prices for their crops yet had to pay high costs for transportation.
- Debts mounted while their political influence declined.
- <u>Started costing farmers more</u> <u>money to produce then they</u> <u>were profiting. Blamed big</u> <u>business like the railroad</u> <u>companies for over charging.</u>

- Formed Populist Party- peoples party, sought to build new political party from the grass roots. Would force big political parties to listen.
- Gained seats- governors, senators, and congressmen.
- <u>https://www.youtube.com/watc</u>
 <u>h?v=ChWXyeUTKg8</u>



Summarize first semester using the following terms:

- Age of Exploration
- 13 Colonies
- Declaration of Independence
- Revolutionary War
- Constitution
- Westward Expansion
- Slavery
- Civil War
- Abolitionist

- Industrial Revolution
- Immigration
- Jim Crow Laws
- Populist Movement